

## Retelling Rubric for Informational Text

<b>4</b>	<ul style="list-style-type: none"> <li>• Accurately retells important concepts from the text in own words.</li> <li>• Organizes the information using appropriate text structure(s) through out the retelling (e.g. sequence, question/answer, cause/effect, compare/contrast, problem/solution, description)</li> <li>• Makes use of text features (maps, charts, diagrams, photographs, etc.)</li> <li>• Utilizes key vocabulary appropriately.</li> <li>• Synthesizes concepts from the text, using textual evidence and prior knowledge to draw inferences and generate original conclusions.</li> </ul>
<b>3</b> <b>Proficient</b>	<ul style="list-style-type: none"> <li>• Explains the main ideas and supporting details from the text in own words.</li> <li>• Organizes the information using appropriate text structure (e.g. sequence, question/answer, cause/effect, compare/contrast, problem/solution, description)</li> <li>• Makes use of text features (maps, charts, diagrams, photographs, etc.)</li> <li>• Utilizes some key vocabulary.</li> <li>• Attempts to draw inferences/generalizations and supports them with textual evidence and prior knowledge (schema)</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Demonstrates a partial understanding of the text, randomly restating facts/concepts, or relying heavily on the author's words.</li> <li>• May copy some material from text.</li> <li>• Organization is less defined; text structure is weak.</li> <li>• May use some text features (maps, charts, diagrams, photographs, etc.)</li> <li>• May utilize some key vocabulary.</li> <li>• May include inaccuracies or omissions</li> <li>• May be short.</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Relates a limited amount of information, conveying little or no understanding of the text.</li> <li>• May copy extensively from text.</li> <li>• May include some inaccuracies, omissions or confusions.</li> <li>• May include information that is off topic</li> <li>• May be very short.</li> </ul>

Adapted by Juli Kendall (9/2003) from the Long Beach Unified School District's "Nonfiction Retelling Rubric," (8/2000)